

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1829

62nd Legislature
2011 Regular Session

Passed by the House April 14, 2011
Yeas 72 Nays 25

Speaker of the House of Representatives

Passed by the Senate April 7, 2011
Yeas 36 Nays 12

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1829** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1829

AS AMENDED BY THE SENATE

Passed Legislature - 2011 Regular Session

State of Washington 62nd Legislature 2011 Regular Session

By House Education (originally sponsored by Representatives Billig, Santos, Haigh, Probst, Sells, Kenney, Reykdal, Maxwell, Stanford, Morris, Hasegawa, Ryu, McCoy, Hunt, Moscoso, Hope, Appleton, and Ormsby)

READ FIRST TIME 02/17/11.

1 AN ACT Relating to creating an Indian education division in the
2 office of the superintendent of public instruction; adding new sections
3 to chapter 28A.300 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds:

6 (1) Leadership, technical assistance, and advocacy is important to
7 promoting the academic success of all students, particularly including
8 American Indian and Alaska Native students;

9 (2) American Indian and Alaska Native students make up two and one-
10 half percent of the total student population in the state and twenty-
11 five percent or more of the student population in fifty-seven schools
12 across the state;

13 (3) The annual dropout rate for American Indian and Alaska Native
14 students has hovered around ten or eleven percent over the past three
15 school years and, while the on-time graduation rate for these students
16 has improved between the 2006-07 and 2008-09 school years, it is still
17 only fifty-two and seven-tenths percent; and

18 (4) Despite the passage of House Bill No. 1495 in 2005, with its
19 goal of educating citizens of the state about tribal history, culture,

1 treaty rights, contemporary tribal and state government institutions
2 and relations, and the contribution of American Indians and Alaska
3 Natives to the state, that goal has yet to be achieved in many schools.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
5 RCW to read as follows:

6 (1) To the extent funds are available, an Indian education
7 division, to be known as the office of Native education, is created
8 within the office of the superintendent of public instruction. The
9 superintendent shall appoint an individual to be responsible for the
10 office of Native education.

11 (2) To the extent state funds are available, with additional
12 support of federal and local funds where authorized by law, the office
13 of Native education shall:

14 (a) Provide assistance to school districts in meeting the
15 educational needs of American Indian and Alaska Native students;

16 (b) Facilitate the development and implementation of curricula and
17 instructional materials in native languages, culture and history, and
18 the concept of tribal sovereignty pursuant to RCW 28A.320.170;

19 (c) Provide assistance to districts in the acquisition of funding
20 to develop curricula and instructional materials in conjunction with
21 native language practitioners and tribal elders;

22 (d) Coordinate technical assistance for public schools that serve
23 American Indian and Alaska Native students;

24 (e) Seek funds to develop, in conjunction with the Washington state
25 native American education advisory committee, and implement the
26 following support services for the purposes of both increasing the
27 number of American Indian and Alaska Native teachers and principals and
28 providing continued professional development for educational
29 assistants, teachers, and principals serving American Indian and Alaska
30 Native students:

31 (i) Recruitment and retention;

32 (ii) Academic transition programs;

33 (iii) Academic financial support;

34 (iv) Teacher preparation;

35 (v) Teacher induction; and

36 (vi) Professional development;

1 (f) Facilitate the inclusion of native language programs in school
2 districts' curricula;

3 (g) Work with all relevant agencies and committees to highlight the
4 need for accurate, useful data that is appropriately disaggregated to
5 provide a more accurate picture regarding American Indian and Alaska
6 Native students; and

7 (h) Report to the governor, the legislature, and the governor's
8 office of Indian affairs on an annual basis, beginning in December
9 2012, regarding the state of Indian education and the implementation of
10 all state laws regarding Indian education, specifically noting system
11 successes and accomplishments, deficiencies, and needs.

12 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300
13 RCW to read as follows:

14 The Native education public-private partnership account is created
15 in the custody of the state treasurer. The purpose of the account is
16 to support the activities of the office of Native education within the
17 office of the superintendent of public instruction under section 2 of
18 this act. Receipts from any appropriations made by the legislature for
19 the purposes of section 2 of this act, federal funds, gifts or grants
20 from the private sector or foundations, and other sources must be
21 deposited into the account. Only the superintendent of public
22 instruction or the superintendent's designee may authorize expenditures
23 from the account. The account is subject to allotment procedures under
24 chapter 43.88 RCW, but an appropriation is not required for
25 expenditures.

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